



| 1  | Course title                      | Ecology                             |
|----|-----------------------------------|-------------------------------------|
| 2  | Course number                     | 5501461                             |
| 2  | Credit hours (theory, practical)  | 3                                   |
| 3  | Contact hours (theory, practical) | 3                                   |
| 4  | Prerequisites/corequisites        | None                                |
| 5  | Program title                     | B.Sc. in Biological Science         |
| 6  | Program code                      | -                                   |
| 7  | Awarding institution              | University of Jordan / Aqaba Branch |
| 8  | School Faculty of Marine Sciences |                                     |
| 9  | Department                        | Coastal Environment                 |
| 10 | Level of course                   | Third and fourth year               |
| 11 | Year of study and semester (s)    | 2019/2020 – Autumn Term             |
| 12 | Final Qualification               | B.Sc. in Biological Science         |
| 13 | Other department (s) involved in  | NA                                  |
|    | teaching the course               |                                     |
| 14 | Language of Instruction           | English                             |
| 15 | Date of production/revision       | 2019                                |

#### 16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Office Number: 339

Office Hours: 12:00 – 1:00 Sunday, Tuesday, Thursday

Phone Number: 35029

Email Address: w.hayek@ju.edu.jo

#### 17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

None

#### 18. Course Description:

This course begins with an overview about humans and sustainability by introducing them to environmental problems and their causes with continuous connection with the concepts of sustainability. Then, the course will explain issues related to science, ecological principles, and sustainability (again), by explaining the basics of science, matter, energy and systems. In addition, this part of the course will discuss the different kinds of ecosystems, what are they and how do they work. Consequently, students will be introduced with basics about biodiversity and its revolution. In addition, there will be some lectures about the biodiversity and its relationships with the species interaction and the population control. And finally the course will provide some facts and concepts

about the human population and its impact.

#### 19. Course aims and outcomes:

#### A- Aims:

Understanding ecology from environmental perspective and how to preserve it by connecting it with the sustainability with special emphasis on how human activities can impact the ecology in both ways (positively and negatively)

# **B-** Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to

#### At the end of this module; students should be able to:

- 1. Explaining the concepts of environmentally sustainable society.
- 2. Describing how could environmentally sustainable societies grow economically.
- 3. Analysing how our ecological footprints affecting the earth.
- 4. Describing what is pollution and what can we do about it.
- 5. Explaining why do we have environmental problems.
- 6. Explaining and comparing the four scientific principles of sustainability.
- 7. Explaining what does science mean.
- 8. Explaining what does matter mean.
- 9. Demonstrating the changes to matter.
- 10. Explaining the flow of energy in ecosystems and demonstrating how it can be changed.
- 11. Demonstrating how can energy be changed in ecosystems.
- 12. Describing the systems.
- 13. Demonstrating how systems can be changed and relating them to ecosystems.
- 14. Describing the ecology and its relation to sustainability.
- 15. Analysing what keeps us and other organisms alive.
- 16. Comparing the major components of an ecosystem.
- 17. Explaining what happens to energy in an ecosystem.
- 18. Explaining what happens to matter in an ecosystem.
- 19. Analysing how do scientists study ecosystems.
- 20. Demonstrating biodiversity and why it is important.
- 21. Describing where do species come from.
- 22. Analysing how do geological processes and climate change affect evolution.
- 23. Analysing how do speciation, extinction, and human activities affect biodiversity.
- 24. Demonstrating what is species diversity and why is it important.
- 25. Comparing various roles do species play in ecosystems.

# The University of Jordan

# 20. Topic Outline and Schedule:

| Topic                                             | Week      | Instructor                   | Achieved Intended Learning<br>Outcomes                                        | <b>Evaluation Methods</b>            | Reference                                                                                                   |
|---------------------------------------------------|-----------|------------------------------|-------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Environmental sustainability                      | Week<br>1 | Dr. Wissam<br>Yahia<br>Hayek | Explaining the concepts of environmentally sustainable society?               | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Environmental sustainable societies and economics | Week<br>1 | Dr. Wissam<br>Yahia<br>Hayek | Describing how could environmentally sustainable societies grow economically. | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Ecological footprints                             | Week<br>2 | Dr. Wissam<br>Yahia<br>Hayek | Analysing how our ecological footprints affecting the earth.                  | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Pollution, causes and solutions                   | Week<br>2 | Dr. Wissam<br>Yahia<br>Hayek | Describing what is pollution and what can we do about it.                     | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Environmental problems                            | Week<br>3 | Dr. Wissam<br>Yahia<br>Hayek | Explaining why do we have environmental problems.                             | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Principles of sustainability                      | Week<br>3 | Dr. Wissam<br>Yahia<br>Hayek | Explaining and comparing the four scientific principles of sustainability.    | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Science                                           | Week<br>4 | Dr. Wissam<br>Yahia          | Explaining what does science mean                                             | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,                                           |

|                                            |           | Hayek                        |                                                                                     |                                      | 2009. In addition to real case studies                                                                      |
|--------------------------------------------|-----------|------------------------------|-------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Matter                                     | Week<br>4 | Dr. Wissam<br>Yahia<br>Hayek | Explaining what does matter mean                                                    | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Changes to matter                          | Week<br>5 | Dr. Wissam<br>Yahia<br>Hayek | Demonstrating the changes to matter                                                 | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Energy                                     | Week<br>5 | Dr. Wissam<br>Yahia<br>Hayek | Explaining the flow of energy in ecosystems and demonstrating how can it be changed | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Changes to energy                          | Week<br>6 | Dr. Wissam<br>Yahia<br>Hayek | Demonstrating how can energy be changed in ecosystems                               | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Systems                                    | Week<br>6 | Dr. Wissam<br>Yahia<br>Hayek | Describing the systems                                                              | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Systems' responses to changes              | Week<br>7 | Dr. Wissam<br>Yahia<br>Hayek | Demonstrating how can systems be changed and relating them to ecosystems            | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Ecology concepts                           | Week<br>7 | Dr. Wissam<br>Yahia<br>Hayek | Describing the ecology and its relation to sustainability                           | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Factors<br>controlling living<br>organisms | Week<br>8 | Dr. Wissam<br>Yahia<br>Hayek | Analysing what keeps us and other organisms alive                                   | Discussions, quizzes, and home works | Miller G. and Spoolman S., Essentials of Ecology, 5th Edition, 2009 In addition to real case studies        |
| Components of                              | Week      | Dr. Wissam                   | Comparing the major                                                                 | Discussions, quizzes, and            | Miller G. and Spoolman S.,                                                                                  |

| ecosystems                                                             | 8          | Yahia<br>Hayek               | components of an ecosystem                                                        | home works                           | Essentials of Ecology, 5th Edition, 2009. In addition to real case studies                                  |
|------------------------------------------------------------------------|------------|------------------------------|-----------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Energy flow in ecosystems                                              | Week<br>9  | Dr. Wissam<br>Yahia<br>Hayek | Explaining what happens to energy in an ecosystem                                 | Discussions, quizzes, and home works | Miller G. and Spoolman S., Essentials of Ecology, 5th Edition, 2009. In addition to real case studies       |
| Flow of matter in ecosystems                                           | Week<br>10 | Dr. Wissam<br>Yahia<br>Hayek | matter in an ecosystem home works                                                 |                                      | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Scientific studies of ecosystems                                       | Week<br>11 | Dr. Wissam<br>Yahia<br>Hayek | Analysing how do scientists study ecosystems                                      | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Biodiversity and its importance                                        | Week<br>11 | Dr. Wissam<br>Yahia<br>Hayek | Demonstrating biodiversity and why is it important                                | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Origin of species                                                      | Week<br>12 | Dr. Wissam<br>Yahia<br>Hayek | Describing where do species come from                                             | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| The impact of geological processes and climate change on evolution     | Week<br>12 | Dr. Wissam<br>Yahia<br>Hayek | Analysing how do geological processes and climate change affect evolution         | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Impacts of speciation, extinction and human activities on biodiversity | Week<br>13 | Dr. Wissam<br>Yahia<br>Hayek | Analysing how do speciation, extinction, and human activities affect biodiversity | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |
| Species diversity and its                                              | Week<br>13 | Dr. Wissam<br>Yahia          | Demonstrating what is species diversity and why is it                             | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,                                           |

| importance                     |            | Hayek                        | important                                             |                                      | 2009. In addition to real case studies                                                                      |
|--------------------------------|------------|------------------------------|-------------------------------------------------------|--------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Roles of species in ecosystems | Week<br>14 | Dr. Wissam<br>Yahia<br>Hayek | Comparing various roles do species play in ecosystems | Discussions, quizzes, and home works | Miller G. and Spoolman S.,<br>Essentials of Ecology, 5th Edition,<br>2009. In addition to real case studies |





#### 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1- Power point presentations
- 2- Discussions and questions
- 3- Presenting real case studies

# 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

- 1- Home works
- 2- Quizzes
- 3- Presentations
- 4- Mid-term exam
- 5- Final exam

#### 23. Course Policies:

# A- Attendance policies:

- Absence from lectures shall not exceed 15%.
- Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the college shall not be allowed to take the final examination and shall receive a mark of zero for the course.
- If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

#### B- Absences from exams and handing in assignments on time:

 Absences without a medical or emergency excuse acceptable to and approved by the Dean of the college shall receive a mark of zero.

# C- Health and safety procedures:

NA

#### D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Attempts to cheat during an exam or plagiarism for the written reports shall lead to a mark of zero in the exam or the home works and might lead to failure in the course with other consequences according to the regulations of the university.

# **E- E- Grading policy:**

| Mid-term Exam | 30%  |
|---------------|------|
| Semester Work | 20%  |
| Final Exam    | 50%  |
| Total:        | 100% |

| 94-100 | 4    | A  |
|--------|------|----|
| 87-93  | 3.75 | A- |
| 80-86  | 3.5  | B+ |
| 75-79  | 3    | В  |
| 70-74  | 2.75 | B- |
| 65-69  | 2.5  | C+ |
| 60-64  | 2    | С  |
| 55-59  | 1.75 | C- |
| 50-54  | 1.5  | D+ |
| 45-49  | 1    | D  |
| 40-44  | 0.75 | D- |
| 0-39   | 0    | F  |

# F- Available university services that support achievement in the course:

Library sources and access to internet.

# **24. Required equipment:** (Facilities, Tools, Labs, Training....)

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|--|--------|-------|--------|------|
|--|--------|-------|--------|------|

### 25. References:

# Required book (s), assigned reading and audio-visuals:

• Students will be supported with the material for the course at the end of each week.

# Recommended books, materials, and media:

Miller G. and Spoolman S., Essentials of Ecology, 5th Edition, 2009

# 26. Additional information:

| Name of Course Coordinator: Wissam Al-Hayek 2019 | Signature: Wissam Al-Hayek Date: 22 <sup>nd</sup> Sep, |
|--------------------------------------------------|--------------------------------------------------------|
| Head of curriculum committee/Department:         | Signature:                                             |
| Head of Department:                              | Signature:                                             |
| Head of curriculum committee/Faculty:            | Signature:                                             |
| Dean:                                            | Signature:                                             |